

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: J. W. Coon Elementary

School Number: 344

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 19

#Against: 1

Percentage For: 95%

Date Approved by

Vote: August 30, 2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tianna O'Brien	2022
Assistant Principal	Thema Glover	2022
4-5 Representative	Bryn Steinke	2023
Inst. Support Representative	Jessica Sims	2022
Teacher Assistant Representative	Janice Fiora	2023
Parent Representative	Alicia Loudin	2022
2-3 Representative	Kaitlin Hogan	2023
K-1 Representative	Melissa Sattley	2023
EC Representative	Patricia Go	2023
Student Services Representative	Shannon Sykes	2022
Resource Team Representative	Carol Dunning	2023
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: J. W. Coon Elementary

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$2421.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. A substitute will be hired for each teacher in a grade level. These grade level sessions will be facilitated by the Instructional Coach. Teachers will plan out the instruction for the rest of the school year during this extended block of uninterrupted time. We will do this 2 times this school year-one time in the fall and one time in the spring.

DESCRIPTION

AMOUNT

Personnel:

21 substitute teachers will be shared between 3rd-5th grade at \$115 apiece over the fall and spring sessions. This will happen in November and in March.

\$2415.00

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 1:

\$2415.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

\$0

Grand Total

\$2415.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have 200 minutes of planning time each week.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>We plan to have parent teacher conferences on October 23 through October 27 at times that are convenient for parents and during the week of January 16-20. We will have school improvement team meetings monthly on the 2nd Monday. We will have a yearly parent luncheon in the spring and grandparent luncheon in the fall. We will have a community event in the spring for parents to attend with their students. We will have a community Career Day in the spring.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	